



# February Homework



	Monday	Tuesday	Thursday
Week of January 30 <sup>th</sup> - February 3 <sup>rd</sup>	Worksheet provided: Write a "b" on the first line if the picture starts with a "b". Write a "b" on the second line if the picture ends with a "b". *Count to 100 with a parent.	Worksheet provided: Read the story. Circle the words using the correct color.	Worksheet provided: Draw a picture of two things you like to play with outside. Fill in the missing numbers.
Week of February 6 <sup>th</sup> - 10 <sup>th</sup>	Pick any 5 sight words to write 2 times each on handwriting paper.  On the sheet provided, count by 10s to fill in the missing numbers.	On the sheet provided, write a "g" on the first line if it starts with the sound. Write "g" on the second line if it ends with the sound. Read a book with a parent. Draw a picture of your favorite part to share tomorrow.	On the sheet provided, read the word. Write the sight word that is the <u>opposite</u> .  Finish the pattern at the bottom of the page.
Week of February 13 <sup>th</sup> -17 <sup>th</sup>	On the sheet provided, write the beginning sound for each picture.  Write your address 2 times on handwriting paper.	On the sheet provided, color the hearts in a pattern.  Practice counting by 5s to 100 with a parent	On the sheet provided, draw a line from the word to the picture it matches. "What a Ride!" color by code sheet
Week of February 20 <sup>th</sup> - 24 <sup>th</sup>	Presidents' Day- No school today	"What a Load"- Sheet provided  Make a list of 3 rhyming words.	Pick 5 sight words of your choice to write 2 times each on handwriting paper.  Count to 100 to a parent.
Week of February 27 <sup>th</sup> - March 2 <sup>nd</sup>	"Jump In!"- Sheet provided  How many jumping jacks can you do in 1 minute? Have a grown up time you. Write the amount down so you can share it with the class tomorrow.	Read 2 books with a parent. Draw a picture of something that happened at the beginning and end of each book.	Make a list of at least 5 things that are green. Pick 3 of your new sight words to write 3 times each.

**\* Please remember to review sight words with your child each day. I will test students on their new list of sight words on Wednesday, November 30<sup>th</sup>. Thank you for your help and support! 😊**